

# **RTM Nagpur University, Nagpur**

## **Choice Based Credit System**

### **Syllabus for B.A: 1<sup>st</sup> Semester**

**To be effective from the Academic Session 2022-23**

## **MICRO ECONOMICS**

### **Course Outcomes:**

After completing this course, the students will be able to Learn the basic principles of microeconomic theory. They shall be able to understand efficiency and equity of consumption and production as well as cost and firms' policy in market behaviour. They will also be able to analyse demand by households and supply of goods and services by business firms. They will also be able to understand interaction of demand and supply in various market structures. Moreover, students will also be made aware of evaluating how microeconomic concepts can be applied to analyse the real-life situation. Lastly, they will gain and develop the skill to think practically in to economic domain like economists. They can also think on distribution shares of various factors of production and shall also be able to think about maximum welfare of community.

### **UNIT -I: Subject matter of Economics**

**20 Lecture Hrs.**

1. What is Economics? Definition of Economics, Scope and methods of microeconomics, Wealth and Well-being, Scarcity and allocation Principle, Difference between Micro-economics and Macro-economics
2. Principles of Micro Economics: Principles of Decision making and Principles of economic interaction- Trade off and opportunity cost, Market failure and Market power, Purchasing power parity

### **UNIT- II: Demand and Supply**

**20 Lecture Hrs.**

1. Elementary theory of Demand- Concept of Utility, Law of Demand, Determination of Household demand and market demand, Movement along and shift of the demand curve, Elasticity of Demand- Types and measurement, Factors affecting elasticity, Relationship between elasticity of demand and revenue
2. Elementary Theory of Supply: Law of Supply, Factors influencing supply, Movement along and shift of the supply curve

### **UNIT- III: Production Function**

**20 Lecture Hrs.**

1. Production- Definition of Costs, Cost Functions and its properties, General concept of Production function; Concept of total product marginal product, Return to factor and returns to scale- Isoquants, General concept of homogenous production function and its properties
2. Firms, Market & prices- Elementary theory of pricing, Competition and market structures, Price determination under perfect competition, Monopoly- Anti- Trust Policy, Monopolistic competition, Equilibrium of the firm and industry

**UNIT- IV: Theory of Distribution & Welfare****20 Lecture Hrs.**

1. Theory of Distribution- Modern Theory of Distribution- concept, explanation & Criticism.
2. Welfare Economics- Pigouvian & Paretian analysis of maximum economic welfare & their limitations, New Welfare Economics- Compensations criteria of Hicks & Kaldor

**Suggest Readings:**

1. G.S Maddala and E. Miller, 1989, Microeconomics, Prentice Hall, McGraw Hill International Edition
2. Karl E. Case and Ray C. Fair (2007): Principles of Economics, 8th Edition, Pearson Education Inc.
3. Jhingan M.L. Micro Economics Theory, Vrinda Publication (P) Ltd. Delhi.
4. Seth M.L. Micro Economics, Laxmi Narain Agrawal Educational Publishers, Agra.
5. Sunil Bhandari, Micro Economics Theory, New Central Book Agency (P) Ltd., Kalkatta.
6. Dr. Deepashree, Micro Economics Theory, Sultan Chand & Son, New Delhi.
7. C. Sryder and W. Nicholson, Fundamentals of Micro Economics, Cengage Learning (India) 2010 Delhi, India.
8. B. Danglas Bernheim and Michel d. Whinston, Micro economics, Tata Mc Graw-Hill (India) 2009.
9. Gauld, J.P. and Edward, P.L. Micro Economics Theory, Richard, Irwin Homewood.
10. डॉ. गजानन पाटील, सूक्ष्म अर्थशास्त्र, कस्तुरी प्रकाशन, नागपूर
11. प्रा. देव, प्रा. शास्त्री, प्रा. शेळके, प्रा. जहागीरदार, अर्थशास्त्र, पिंपळापुरे ॲड कंपनी पब्लिशर्स, नागपूर
12. ग.ना. झामरे, अर्थशास्त्राची मूलतत्वे, पिंपळापुरे प्रकाशन
13. डॉ. रा.य. माहोरे, अर्थशास्त्राचे सिद्धांत
14. डॉ. एच. पी. सिंह, वी. पी. मित्तल, व्याष्टि आर्थिक सिद्धांत, संजीव प्रकाशन, मेरठ.

# **RTM Nagpur University, Nagpur**

## **Choice Based Credit System**

### **Syllabus for B.A: 2<sup>nd</sup> Semester**

**To be effective from the Academic Session 2022-23**

## **MACRO ECONOMICS**

### **Course Outcomes:**

After completing this course, the students will be able to Learn various concepts of GDP and relationship between National Income and welfare of people. They will further be able to understand factors determine domestic productivity, employment level of prices and interest rates. They will be able to apply basic concepts to analyse the situations of inflation and business cycles. Further they will be able to evaluate the role of monetary and fiscal policy of Government to fight inflation or to stabilise business cycles. Lastly, they will have ability to understand the relationship between consumption function and investment in economy and shall be able to give suggestion for promoting investment.

### **UNIT – I: Introduction to Macroeconomics**

**20 Lecture Hrs.**

1. Why study Macro-Economics? Limitations of Macroeconomics, Microeconomics and Macroeconomics approaches, Basic issues studied in macroeconomics, measurement of GDP, GNP, NDP, NNP and GNI, Concept of corporate Income & Savings, Personal Income & Disposable Personal Income & personal savings, Real and nominal GDP, National Income as a measure of Welfare
2. Aggregate Demand and Aggregate Supply, Definitions of Aggregate Demand curve and Aggregate supply Equilibrium of National Economy at less than full employment

### **UNIT- II: Money and Value of Money**

**20 Lecture Hrs.**

1. Definition of Money- M1, M2, M3 and M4 function of money
2. Value of Money: Quantity theory of Money - Cash, Transaction, Cash Balance and Keynesian approaches, Value of money and Index Number of prices

### **UNIT- III: Inflation, Employment and Unemployment**

**20 Lecture Hrs.**

1. Inflation- Meaning, Causes, Effects and Methods of check inflation  
Deflation – Meaning, Causes, Methods of checking deflation, Depression and Stagflation
2. Unemployment- Employment & Unemployment, Natural rate of Unemployment, Structural Unemployment-Frictional-Cyclical Unemployment, Involuntary and voluntary unemployment

## UNIT -IV: Consumption and Investment

20 Lecture Hrs.

1. Keynesian consumption function, Saving and investment function- Propensity to consume & save, Determinants of consumption functions.
2. Investment- Autonomous and induced investments, Measures to increase investment, Decisions to investments, Marginal efficiency of capital and rate of interest.

### Suggest Readings:

1. Jhingan M.L., Macro Economics Theory, Vrinda Publication (P) Ltd. Delhi.
2. Seth M.L. Laxmi Narain Agrawal Educational Publishers, Agra.
3. Sikdar, S., Principles of Macro Economics, Oxford University Press, 2<sup>nd</sup> Edition, 2011.
4. डॉ. गजानन पाटील, स्थूल अर्थशास्त्र, कस्तुरी प्रकाशन, नागपूर
5. प्रा. देव, प्रा. शास्त्री, प्रा. शेळके, प्रा. जहागीरदार, अर्थशास्त्र, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
6. ग.ना. झामरे, अर्थशास्त्राची मूलतत्वे, पिंपळापुरे प्रकाशन
7. डॉ. रा.य. माहोरे, अर्थशास्त्राचे सिद्धांत
8. डॉ. एच. पी. सिंह, वी. पी. मित्तल, समष्टि आर्थिक सिद्धांत, संजीव प्रकाशन, मेरठ.
9. Mukharjee, Sampat, Macro Economics- A Global perspective New Central Book Agency (P) Ltd. London, New Delhi, Guwahati.
10. Dornbush, Fischer and Startz, Macro economics, Mc Graw Hill, 11<sup>th</sup> Edition 2010.
11. Andrew B. Abel and Ben S. Bernanke, Micro Economics Pearson Education, the 7<sup>th</sup> Edition, 2011.
12. N. Gregory, Mankiw, Micro Economics, Worth Publishers, 2010.
13. Olivier Blanchard, Macroeconomics, Pearson Education, Inc., 5th edition, 2009.
14. Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
15. Andrew B. Abel and Ben S. Bernanke, Macroeconomics, Pearson Education, Inc., 7th edition, 2011.
16. Errol D'Souza, Macroeconomics, Pearson Education, 2009

**RTM NAGPUR UNIVERSITY NAGPUR**

**B.A – Economics**

**\_\_\_\_\_ Semester Examination**

**ECONOMICS (Name of Paper)**

Time: Three Hours}

{Maximum Marks:80

**Instruction for Candidates:**

1. All questions are to be attempted.
2. All questions carry equal marks.
3. When writing the answer to the sub-questions in the main questions, write the number of the main questions and the sub-question.

**Paper Pattern:**

1. Answer **Any Two** of the following questions in **Four to Five pages** each: (8x2=16)
  - a) Theory Question - From Unit – I
  - b) Theory Question - From Unit – II
  - c) Theory Question - From Unit - III
  - d) Theory Question - From Unit – IV

2. Answer **Any Four** of the following questions in **15-20 sentences** each: (4x4=16)
  - a) Theory Question - From ANY Unit
  - b) Theory Question - From ANY Unit
  - c) Theory Question - From ANY Unit
  - d) Theory Question - From ANY Unit
  - e) Theory Question - From ANY Unit
  - f) Theory Question - From ANY Unit

**Note: The teachers who set the paper should prepare questions based on which all the units will be covered.**

3. Answer **ALL** of the following questions in **5 or 6 sentences** each: (8x2=16)
  - a) Theory Question - From Unit - I
  - b) Theory Question - From Unit - I
  - c) Theory Question - From Unit - II
  - d) Theory Question - From Unit – II
  - e) Theory Question - From Unit - III
  - f) Theory Question - From Unit - III
  - g) Theory Question - From Unit - IV
  - h) Theory Question - From Unit – IV

4. Which of the following statements is **Correct/True or Incorrect/False**: (4x4=16)
  - a) Draft sentences from ANY units
  - b) Draft sentences from ANY units
  - c) Draft sentences from ANY units
  - d) Draft sentences from ANY units

**Note: The teachers who set the paper should prepare questions based on which all the units will be covered.**

**B.A. FIRST YEAR**

**Semester I**

**PAPER 1T1**

**HISTORY OF INDIA**

**(From earliest times to 1525 A.D.)**

**Course Outcomes:-**

- CO1. Students understand the Indus river valley civilization and Vedic age in ancient India along with the origin and philosophy of two religions namely Buddhism and Jainism.
- CO2. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Maurya, Gupta and Vakataka.
- CO3. Students understand establishment and policies of early Islamic Sultanate dynasties in India such as Slave dynasty rulers, Khilji and Tughlaqs.
- CO4. Students perceive knowledge on religious movements in medieval India and further get introduced to architectural style and marvels of Sultanate period.
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**Unit – 1**

- a. The Harappan Civilization – Extent, Town Planning, Social, Religious Condition.
- b. Rig Vedic, Later Vedic Age – Polity, Society, Religious Condition
- c. Jainism, Buddhism – Origin, Tenets

**Unit – 2**

- a. Chandragupt Maurya – Administration, Ashoka – His Conquests, Dhamma.
- b. The Gupta Dynasty – Chandra Gupta-I, Samudra Gupta, Chandragupta Vikramaditya
- c. Vakataka – Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition

**Unit – 3**

- a. Iltutmish : Founder of Slave Dynasty, Balban- Blood and Iron Policy
- b. AlauddinKhilji :Administrative Policy
- c. Mohammad –bin-Tuglaq: His Experiments, FirozTuglaq – Administration

**Unit – 4**

- a. Sufi cult – Tenets, Moinuddin Chisti
- b. Bhakti Movement – Main features, Kabir, Nanak
- c. Architecture of Sultanate period.



**Books Recommended:-**

**English:-**

1. The Wonder that was India – A. L. Basham
2. History & Culture of the Indian people Vols II, III, IV & V (Bharatiya Vidya Bhavan Series) – R. C. Majumdar et al.
3. Ancient India – R. C. Majumdar
4. Ancient India – V.D. Mahajan
5. Ancient Indian History & Culture - S.R. Sharma
6. Medieval India, from Sultante to the Mughals – Satish Chandra.
7. Delhi Sultanate – A.L. Shrivastava
8. Mughal Empire – A.L. Shrivastava
9. New History of the Marathas Vol. I – G.S. Sardesai.

**हिन्दी :-**

10. प्राचीन भारत का इतिहास—डी. एन. झा और के. एम. श्रीमाली
11. प्राचीन भारत का इतिहास—दिनानाथ वर्मा
12. भारत का बृहत इतिहासभाग १, २ —श्री. नेत्र पाण्डे
13. दिल्ली सल्तनत— ए. एल. श्रीवास्तव
14. मुगल साम्राज्य — ए. एल. श्रीवास्तव
15. मराठों का नवीन इतिहास, खंड १ —गो. स. सरदेसाई

**मराठी :-**

16. प्राचीन भारत— अ. वि. विश्वरूपे
17. भारताचा इतिहास (प्राचीनकाळ ते १६०५) — श. गो. कोलारकर
18. भारताचा प्राचीन व मध्ययुगीन इतिहास— फडनाईक
19. भारताचा इतिहास (प्रारंभापासून इ.स. १७६०) — नी. सी. दीक्षित
20. मध्यकालीन भारत—ढवळे, बारगळ
21. मराठी सत्तेचा विकास व च्हास—प्रा. ल. सासवडकर
22. प्राचीन भारताचा सांस्कृतिक व राजकीय इतिहास—आचार्य केशट्टीवार
23. मध्ययुगीन भारत—आचार्य केशट्टीवार
24. भारताचा इतिहास प्रारंभापासून १७६० पर्यंत—डॉ. धनंजय आचार्य



**B.A. FIRST YEAR**

**Semester II**

**PAPER 2T1**

**HISTORY OF INDIA: 1526 to 1761 A.D.**

**Course Outcomes:-**

- CO1. Students understand rise and establishment of Mughal dynasty in India.
- CO2. Students become acquaintance on the war of succession of Shahjahan, understand the Deccan Policy of Aurangzeb and get introduced to art and architecture in Mughal India.
- CO3. Students perceive knowledge on establishment of Maratha kingdom under the leadership of Chhatrapati Shivaji Maharaj, Maratha administration system and rule of Chhatrapati Sambhaji Maharaj.
- CO4. Students understand Marathas rule under Peshwas, their decline and consequential rise of English East India Company in India.
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**Unit – 1**

- a. Establishment of Mughal Power – Babur
- b. Sher Shah Suri – His Administrative Reforms
- c. Akbar – Religious Policy, Territorial Expansion

**Unit – 2**

- a. Shah Jahan – War of Succession
- b. Aurangzeb – Deccan Policy
- c. Art and Architecture

**Unit – 3**

- a. Shivaji – Relations with Deccan Powers and the Mughals
- b. Shivaji's Coronation and Administration
- c. Chhatrapati Sambhaji – His relations with Mughals

**Unit – 4**

- a. Maratha War of Independence, Accession of Shahu
- b. Third battle of Panipat – Causes and Consequences
- c. Establishment of East India Company's rule in India





**Books Recommended:-**

**English:-**

1. The Wonder that was India – A. L. Basham
2. History & Culture of the Indian people Vols II, III, IV & V (Bharatiya Vidya Bhavan Series) – R. C. Majumdar et al.
3. Ancient India – R.C. Majumdar
4. Ancient India – V. D. Mahajan
5. Ancient Indian History & Culture - S. R. Sharma
6. Medieval India, from Sultante to the Mughals – Satish Chandra.
7. Delhi Sultanate – A. L. Shrivastava
8. Mughal Empire – A. L. Shrivastava
9. New History of the Marathas Vol. I - G.S. Sardesai.

**हिन्दी :-**

१०. प्राचीन भारत का इतिहास—डी. एन. झा और के. एम. श्रीमाली
११. प्राचीन भारत का इतिहास—दिनानाथ वर्मा
१२. भारतका बृहत इतिहास भाग १, २ —श्री. नेत्र पाण्डे
१३. दिल्ली सल्तनत— ए. एल. श्रीवास्तव
१४. मुगल साम्राज्य — ए. एल. श्रीवास्तव
१५. मराठों का नवीन इतिहास, खंड १ —गो. स. सरदेसाई

**मराठी :-**

१६. प्राचीन भारत— अ. वि. विश्वरूपे.
१७. भारताचा इतिहास (प्राचीन काळ ते १६०५) — श. गो. कोलारकर
१८. भारताचा प्राचीन व मध्ययुगीन इतिहास— फडनाईक
१९. भारताचा इतिहास (प्रारंभापासून इ.स. १७६०) — नी. सी. दीक्षित
२०. मध्यकालीन भारत—ढवळे, बारगळ
२१. मराठी सत्तेचा विकास व च्हास—प्रा. ल. सासवडकर
२२. प्राचीन भारताचा सांस्कृतिक व राजकीय इतिहास—आचार्य केशट्टीवार
२३. मध्ययुगीन भारत—आचार्य केशट्टीवार
२४. भारताचा इतिहास प्रारंभापासून १७६० पर्यंत—डॉ. धनंजय आचार्य







**B.A. FIRST YEAR: SEMESTER – I**  
**POLITICAL THEORY**  
**PAPER-I**  
**MARKS: 80**

**COURSE RATIONALE:**

This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political theory. All units have to be taught with Liberal and Marxist approaches.

**COURSE LEARNING OUTCOMES:**

After completing this course students will be able to:

- Understand the nature and relevance of Political Theory
- Understand different concepts i.e. power, authority, rights, liberty, equality and justice
- Understand present situation of concepts

**COURSE CONTENT:**

**UNIT - I: POLITICAL THEORY AND STATE**

- (1) POLITICAL THEORY: Meaning, Nature, Scope and Significance
- (2) STATE: Meaning, Nature and Basic Elements, Approaches: Liberal and Marxist.

**UNIT- II: POWER AND AUTHORITY**

- (3) POWER: Meaning, Nature, Significance and Types
- (4) AUTHORITY: Meaning, Nature, Significance and Types.

**UNIT- III: LIBERTY AND EQUALITY**

- (5) LIBERTY: Meaning, Nature, Significance and Types.
- (6) EQUALITY: Meaning, Nature and Significance and Type.

**UNIT- IV: RIGHTS AND JUSTICE**

- (7) RIGHTS: Meaning, Nature, Types.
- (8) JUSTICE: Meaning, Nature, Types, Distributive Justice, Feminist Perspective.

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UNIT	TENTATIVE ALLOWED PERIOD	ALLOWED MARKS
I	20	20
II	20	20
III	18	20
IV	17	20
TOTAL ALLOTTED PERIODS	75	80
TOTAL CREDITS	04	

Teaching Scheme (Hours/Week)				Examination Scheme			Total	Minimum Passing Marks
L	T	P	Total	Duration in Hours	Maximum Marks			
						External Marks	Internal Marks	
05	--	--	05	3	80	20	100	40

Books Recommended:

1. Amaj Ray & Mohit Bhattacharya: Political theory and Institutions
2. Gauba O.P.: An Introduction to Political Theory, 2014
3. Sushila Ramaswami: Political Theory: Ideas and Concepts, 2010.
4. Sushila Ramaswami: Political Theory and Thought, 2010.
5. Sushila Ramaswami: Key Concepts in Political Theory, 2014.
6. ओमप्रकाश गाबा: राजनीति-सिद्धांत एवं चिंतन, राजनीति-सिद्धांत के विवेच्य विषय.
7. गर्वड़ जोगेन्द्र, हाशम शेख, राजकीय सिद्धांत, विश्व प्रकाशन नागपूर, 2013.
8. देशमुख अलका: राजकीय सिद्धांत, साईनाथ प्रकाशन नागपूर, 2014.
9. काळे, अशोक, राजकीय सिद्धांत, विद्या प्रकाशन, नागपूर, 2007.
10. गणवीर राष्ट्रपाल, राजकीय सिद्धांत आणि राजकीय विचारवंत, सर साहित्य केंद्र नागपूर, २०१४

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**B. A. I: SEMESTER – II**

**WESTERN POLITICAL THOUGHT**

**Paper – II**

**Marks: 80**

**COURSE RATIONALE:**

The paper on western political thought introduces the students to the classical ideas generated in the western world representation the ancient to the modern. The paper intends to introduce the thinkers broadly representing the individual and communitarian ideas. Four thinkers have been selected including Plato, Aristotle, J.S. Mill and Karl Marx who represent this spectrum. The paper deals with details the various aspects of the ideas of all these political thinkers.

**COURSE LEARNING OUTCOMES:**

This course will help students to:

- Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy
- Understand these concepts in a critical and analytical manner

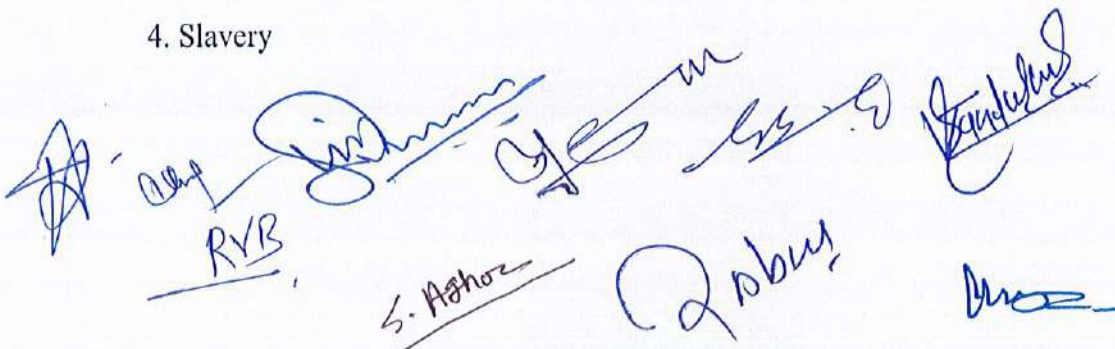
**COURSE CONTENT:**

**UNIT – I: PLATO**

1. Theory of Justice
2. Ideal State
3. Theory of Communism
4. Philosopher King

**UNIT – II: ARISTOTLE**

1. Theory of State
2. Classification of State
3. Thoughts on Revolution
4. Slavery

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**UNIT – III: J. S. MILL**

1. Liberty
2. Democracy
3. Property
4. Government

**UNIT – IV: KARL MARX**

1. Dialectical Materialism
2. Class Struggle
3. Thoughts on State
4. Theory of Surplus Value

UNIT	TENTATIVE ALLOWTED PERIOD	ALLOWTED MARKS
I	20	20
II	20	20
III	18	20
IV	17	20
TOTAL ALLOTTED PERIODS	75	80
TOTAL CREDITS	04	

Teaching Scheme (Hours/Week)				Examination Scheme			Total	Minimum Passing Marks
L	T	P	Total	Duration in Hours	Maximum Marks			
					External Marks	Internal Marks		
05	--	--	05	3	80	20	100	40

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### Books Recommended:

- 1) Francis W. Coker - Recent Political Thought, The world Press Pvt. Ltd.
- 2) George H. Sabine - A History of Political theory, George G. Harrap & company Ltd. London.
- 3) C.L. Wayper - Political thought, S.T Pauls, Honce Warwick lane London, Ec. 4
- 4) V.D. Mahajan & R.R. Seth, Recent Political Thought, Premier Publishing Co, Delhi
- 5) William Ebenstiein, Great Political Thinkers – Plato To the present Modern Political thought, The great Issues, IInd Edition, Oxford & IBH Publishing company.
- 6) Radhey Sham Chourasia, History of western Political thought – Volume I & II
- 7) Suda J.P., History of Political Thought
- 8) भा.ल. भोळे - भारतीय आणि पाश्चिमात्य राजकीय विचार, पिंपळापुरे अँड कं. पब्लीशर्स, नागपूर
- 9) वा. भा. पाटील - पाश्चिमात्य राजकीय विचारक, मंगेश प्रकाशन, नागपूर
- 10) वि.सी. जोशी - प्लेटो आणि अॅरिस्टॉटल यांचे राजकीय तत्वज्ञान, नाथ मुद्रणालय, औरंगाबाद
- 11) प.सी. काणे - काही प्रमुख राज्यशास्त्रज्ञ, विद्याप्रकाशन, नागपूर
- 12) ना.य.डोळे, राजकीय विचारांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे
- 13) प्रा. सुधाकर कुलकर्णी, निवडक राजकीय विचारवंत, विद्याभारती प्रकाशन, लातूर
- १४) गणवीर, राष्ट्रपाल, राजकीय सिद्धांत आणि राजकीय विचारवंत, सर साहित्य केंद्र नागपूर, २०१४
- १५) मेश्राम, यशवंत डी. 'पाच्यात्य राजकीय विचारवंत', बहुजन साहित्य प्रसार केंद्र, नागपूर २०१८

Handwritten signatures and initials in blue ink, including a star symbol, 'R.V.B.', 'S. Ashor', 'Qnbaw', and 'Mno'.

**Bachelor of Arts (B.A.) Part I**  
**Compulsory English**  
**First Semester**

(To be implemented from the Academic Session 2022-23)

**Theory Marks: 80**

**Internal Assessment Marks: 20**

**Course Outcomes**

- Learners will be motivated through the Life Sketches of successful sportspersons
- Learners will understand the structure of sentences through prescribed grammar
- Learners will be able to draft an impressive application and resume for a job
- Learners will develop confidence in grasping and understanding the English language and its usage

**Prescribed Textbook**

**Alluring Aroma (A Textbook of Compulsory English as per NEP 2020)**  
(Macmillan Education)

**Chief Editors:** Ajiat Jachak, Kapil Singhel, Madhavi Moharil

**Co-editors:** Sujata Chakravorty, Nitin Mathankar, Shailesh Bahadure, Sobal Rose G. Veliannur

**Unit I (Prose)**

- What We Must Learn from the West – Narayan Murthy
- The Super Mom Mary Kom
- The Naive Friends – Munshi Premchand
- Fur – Hector Hugh Munro (Saki)

**Unit II (Poetry)**

- Kali, the Mother – Swami Vivekananda
- Don't Quit – Edgar Albert Guest
- In the Bazaars of Hyderabad – Sarojini Naidu
- Walk by Moonlight – Henry Derozio

**Unit III (Writing Skills)**

- A. Business Communication Part I
  1. Job Application, Resume Writing
  2. Invitations (Formal and Informal), Complaint Letter
- B. Skills based on the prescribed textbook

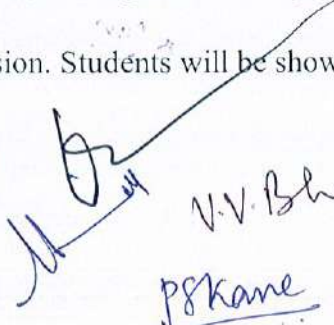
**Unit IV (Language Study)**

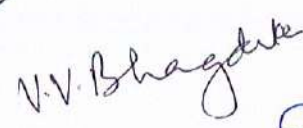
- A. Parts of Speech, Articles
- B. Vocabulary Building – Synonyms, Antonyms, Homonyms

**Internal Assessment:** Picture Comprehension. Students will be shown a picture and will be asked to explain it in 200 words.

 Moharil

 Ajiat Jachak

 Kapil Singhel

 Madhavi Moharil

 Sujata Chakravorty

 Nitin Mathankar

 Shailesh Bahadure

**Bachelor of Arts (B.A.) Part I**  
**Compulsory English**  
**Second Semester**  
(To be implemented from the session 2022-23)

Theory Marks: 80

Internal Assessment Marks: 20

**Course Outcomes**

- Learners will be able to apply the basics of the English language.
- Learners will be able to ascend towards more complex reading and comprehension.
- There will be an enhancement in learner's vocabulary skills of the learners
- Learners will have improved drafting skills

**Prescribed Textbook:**

**Alluring Aroma (A Textbook of Compulsory English as per NEP 2020)**  
(Macmillan Education)

**Chief Editors:** Ajiat Jachak, Kapil Singhel, Madhavi Moharil

**Co-editors:** Sujata Chakravorty, Nitin Mathankar, Shailesh Bahadure, Sobal Rose G. Veliannur

**Unit I (Prose)**

- When Telegrams Were Bad – Sudha Murthy
- The First Woman Jawan Shanti Tigga
- The Antidote – R. K. Narayan
- The Conjuror's Revenge – Stephen Leacock

**Unit II (Poetry)**

- The School Boy – William Blake
- Whom Dost Thou Worship – Rabindranath Tagore
- Sympathy – Paul Lawrence Dun Bar
- Lord Ullin's Daughter – Thomas Campbell

**Unit III (Writing Skills)**

A. Business Communication Part II

1. Advertisement Writing – Vacancies, Property to Sell/Product for Sale
2. Meeting – Notices, Agenda, Minutes

B. Skills based on the prescribed textbook

**Unit IV (Language Study)**

A. Tenses, Degrees of Comparison

B. Vocabulary Building – Prefix/ Suffix, Paronyms

**Internal Assessment**

Writing a review of a Movie/Adaptation of any Indian novel in about 200 words

*Moharil* *Wase* *Shankar* *Sudhakar* *V.V. Bhegdika* *PSKane* *(P. Banerjee)* *H. G. G.*



राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर

मानव्य विद्या शाखा (HUMANITIES)

बी. ए. आवश्यक मराठी

अभ्यासक्रम 2022-23 पासून पुढे सुरू

### Program Objectives

#### बी. ए. आवश्यक मराठी - विषयाची उद्दिष्टे

- १ मराठी भाषेतील प्रमुख अभिजात साहित्याचा व साहित्यिकांचा परिचय घडविणे.
- २ मराठी भाषा आणि साहित्य यासंबंधीची आवड निर्माण करणे.
- ३ विद्यार्थ्यांच्या वाङ्.मयीन व कलाविषयक अभिरुचीचा विकास करणे.
- ४ साहित्याभ्यासातून जीवनविषयक व समाजविषयक ज्ञान विकसित करणे, प्रगल्भ करणे.
- ५ समकालीन स्पर्धेच्या व इंग्रजी भाषेच्या अतिक्रमणाच्या परिस्थितीत मराठी भाषेच्या संरक्षण व संवर्धनावरोवरच तिचे शुद्ध व अविकृत रूप टिकविण्याच्या दृष्टीने जागरूकता निर्माण करणे.
- ६ भाषा व्यवहारासाठी आवश्यक ती लेखन, भाषण, वाचन ही कौशल्ये विकसित करणे.
- ७ भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क-प्रसार माध्यमे यांचा परस्परसंबंध समजावून देणे.
- ८ भाषेचे तसेच साहित्याचे आकलन आणि जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे.

#### बी. ए. भाग १ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

- १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आणि इतिहासाची ओळख करून देणे.
- ३ विविध साहित्यप्रकारांची ओळख करून देणे.
- ४ विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
- ५ नैतिक मूल्ये रुजविणे.

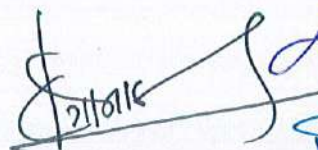
### सत्र १

#### घटक १ (गद्य विभाग)

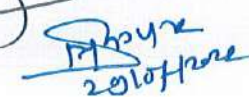
१. पाखाला बाळक पांगुरवणे - म्हाडंभट
२. शिक्षण - जोतीराव फुले
३. तरुणांनो! निर्भय वना, शूर वना - स्वामी विवेकानंद
४. नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण - राष्ट्रसंत तुकडोजी महाराज
५. कोंकराची कथा - अरविंद गोखले

#### घटक २ (पद्य विभाग)













१. माय मराठी - मुकुंदराज
२. ज्ञानेश्वरांचे अभंग - संत ज्ञानेश्वर
३. दवाचे धेंव - केशवसुत
४. भंगू दे काठिण्य माझे - वा. सी. मर्ढेकर
५. चार शब्द - नारायण सुर्वे

### घटक ३ (व्यावहारिक मराठी)

- १ व्यावहारिक मराठी : स्वरूप आणि भूमिका
- २ भाषिक संवादव्यवहाराची मूलतत्त्वे

### घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ वाक्प्रचार-म्हणी संग्रह करणे
- २ शब्दसंग्रह वाढविणे, सुविचार संग्रह करणे
- ३ प्रत्यक्ष संवाद
- ४ विविध संस्था, ग्रंथालयांना भेट देणे

### सत्र २

#### घटक १ (गद्य विभाग)

- १ भारतीय लोकशाहीचे भवितव्य काय? - डॉ. वावासाहेब आंबेडकर
- २ गाडगेबाबांनी शाळा दिली - सीमा साखरे
- ३ अजातशत्रू अटलजी - शरद पवार
- ४ कृष्णविवर - जयंत नारळीकर
- ५ विवेकवाद - नरेंद्र दाभोळकर

#### घटक २ (पद्य विभाग)

- १ मृण्मयी - इंदिरा संत
- २ उप:काल होता होता - सुरेश भट
- ३ पुन्हा एकदा - यशवंत मनोहर

४ मेंढरं - विठ्ठल वाघ

५ आई! मारू नकोस गर्भति - उपाकिरण आत्राम

### घटक ३ (व्यावहारिक मराठी)

- १ पत्रलेखन
- २ सारांश लेखन

21/11/18

22/11/2022

21/11/18

22/11/2022

21/11/18

22/11/2022

21/11/18

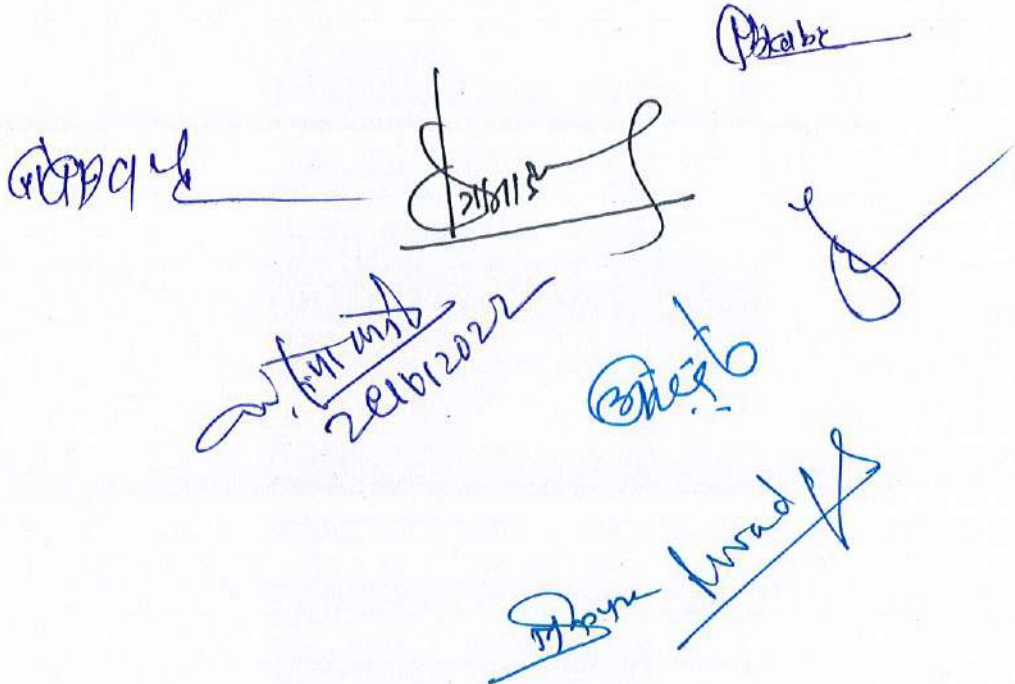
22/11/2022

**घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)**

- १ स्व-परिचय लिहिणे
- २ नोकरीसाठी अर्ज लिहिणे
- ३ तक्रार पत्र तयार करणे
- ४ लेख, कथा इत्यादीचा सारांश लिहिणे

**Course Outcomes – (अभ्यासक्रमाचे परिणाम)**

१. विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल.
२. पत्रलेखन, सारांशलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील.
३. एकाग्रतेने वाचन करण्याची सवय लागेल.
४. भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विक्राम होईल.
५. अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल.
६. विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल.
७. अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील.

  
A collection of handwritten signatures and dates in blue ink. The signatures are written in Devanagari script. One signature is dated 21/11/22. Another signature is dated 21/11/2022. There are several other signatures, some with horizontal lines underneath them, and a date 21/11/2022 written in a larger font.

## बी. ए. भाग 2 आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

- १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे व प्राचीन तसेच आधुनिक साहित्याचा परिचय घडविणे
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक प्रश्नांची जाणीव करून देऊन त्यावरील उपायांचा शोध घेण्यास प्रवृत्त करणे.
- ३ मानवतावाद व जीवनव्यवहाराची सांगड घालणे व मानवतावादी दृष्टिकोन निर्माण करणे.
- ४ विद्यार्थ्यांची लेखनकौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
- ५ ग्रामजीवन, कृषिसंस्कृती व श्रमसंस्कृती विषयी आदराची भावना निर्माण करणे.

### सत्र ३

#### घटक १ (गद्य विभाग)

- १ हत्तीचा दृष्टांत (दृष्टांतपाठ) - केशिराजवास
- २ वाचन - गोपाळ गणेश आगरकर
- ३ सर्प (कथा) - जी. ए. कुलकर्णी
- ४ आम्ही वानरांच्या फौजा (लघुनिबंध) - श्रीनिवास कुलकर्णी
- ५ नियतीच्या विक्राळ जबड्यात (मी वनवासी) - सिंधुताई सपकाळ

#### घटक २ (पद्य विभाग)

- १ दोन अभंग - १) पुण्य पर उपकार - संत तुकाराम  
२) जे का रंजले गांजले
- २ माझी माय सरसोती - बहिणावाई चौधरी
- ३ या जागण्यावर शतदा प्रेम करावे - मंगेश पाडगावकर
- ४ उन्हउतरणी - श्रीधर शनवारे
- ५ यूतोत पाणी - भुंजंग मेश्राम

#### घटक ३ (व्यावहारिक मराठी)

- १ मुलाखतीचे तंत्र आणि लेखन प्रक्रिया
- २ जाहिरातींची लेखनकौशल्ये (मुद्रित व दृकश्राव्य)

#### घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ संगणकावर मराठी टंकलेखन करणे

