



College Code : 696

Sharad Gramin Bahuudeshiya Shikshan Sanstha, Deoli  
**MARIYA ARTS AND SCIENCE COLLEGE, DEOLI**

(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Nagapur)

Mariya Campus, Near Tahsil Office, Pulgaon Road, Dist. Wardha -442101  
Ph.: 9579190333 email: [mariyacollegedeoli@gmail.com](mailto:mariyacollegedeoli@gmail.com) [www.mariyacollegedeoli.com](http://www.mariyacollegedeoli.com)

## Course Outcome

### B.A. Programme Outcomes

The B.A programme is designed to prepare students to pursue a career in the fields related to subjects prescribed for the degree of B.A. The B.A programme develops an all-round personality of the students. The curricular and extra-curricular activities help in preparing the students into a well-equipped individual contributing substantially and meaningfully to the society. They will develop good communication skills and be trained to have a social, philosophical, cultural, economic, political perception of the different issues governing life.

**The B.A programme has the following subjects :-**

(Compulsory English, Marathi, Political Science, Economics, History.)

**English** is a window to the world. It is one of the most widely spoken languages in the world. It is the language of media and technology. Numerous resources are available to study the language. It has job potential. Studying **English literature** helps in understanding different cultures, different people enlarges vision and perspective.

**Marathi** is the regional and official language of Maharashtra. Maharashtra is a land of saints. Studying rich philosophies of life preached by these saints is essential to give a direction and meaning to life. The region specific history, culture, geography, flora and fauna can be learnt through this language. Marathi language has a rich cultural heritage. Studying **Marathi and Marathi Literature** helps one to get knowledge and wisdom of the thinkers, poets, philosophers, saints from Maharashtra is enshrined in Marathi.

Studying **Political Science** will enable the students to understand the scientific study of politics, learn the social science dealing with systems of governance and power, and the analysis of political activities, political thoughts, political behavior, and associated constitutions and laws.

Studying **History** will help the students to relate to past events as well as the memory, discovery, collection, organization, presentation, and interpretation of information about these events.



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In Economics the students will study how this social science is concerned with the production, distribution, and consumption of goods and services. They will study how individuals, businesses, governments, and nations make choices about how to allocate resources.



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### Department of Chemistry

#### Programme Outcomes

##### B. Sc.

Students will demonstrate an understanding of major concepts in all disciplines of chemistry. Students will employ critical thinking and the scientific method to design, carry out, record and analyze the results of chemical experiments and get an awareness of the impact of chemistry on the environment, society, and other cultures outside the scientific community.

1. Demonstrate, solve and an understanding of major concepts in all disciplines of chemistry.
2. Solve the problem and also think methodically, independently and draw a logical conclusion.
3. Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of chemical reactions.
4. Create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.
5. Find out the green route for chemical reaction for sustainable development.
6. To inculcate the scientific temperament in the students and outside the scientific community.
7. Use modern techniques, decent equipments and Chemistry software's.

#### Specific Programme Outcomes of B.Sc.

1. B.Sc. Chemistry provides backbone in all the traditional branches of Physical, Inorganic, organic and Analytical chemistry.
2. The experimental work will be continues throughout the session to develop the theoretical knowledge and practical as well.
3. Graduates from this course will be better prepared to understand the new environment friendly systems and can understand the processes that the chemical industry is adopting.
4. The course has been designed to have insight in almost all the aspects of chemistry and to build a solid foundation in the subject to choose a career in industry or academics or research.



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5. The syllabus very well designed and it covers the areas like water chemistry, consumer products-soaps, detergents, shampoos, skin preparations, polymer chemistry, drugs, industrially important chemicals used in Industry.
6. The employment areas for the B. Sc. Chemistry graduates include pharmaceutical industries, chemical manufactures, forensic science department, plastic industries, agro industries etc. apart from these they are also recruited in the field such as oil, gas and power sectors, defence services.



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## Department of Economics

### Subject OUTCOMES:

On completion of the course, students are able to

1. Student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.
2. To understand nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of a producer, the price formation in different markets Structures and the equilibrium of a firm and Industry.
3. Students able to criticise of Revenues and cost of Production.
4. Understand Linear & Non- Linear functional relationship
5. Understand price determination of factors (Rent, wages, interest and Profit.)
6. Students able to understand fiscal federalism in India
7. Understand meaning of social welfare function.
8. Able to understand the uses of statistical tools in research.

On completion of the course, students are able to

1. Understand macro economic analysis
2. Understand of National income
3. Understand classical & Keynesian theories of output and employment
4. Student will be aware for consumption & Investment function
5. Understand process of credit creation by commercial banks
6. Understand Quantity theory of money.
7. Understand various macroeconomic problems.
8. Understand various macroeconomic policies.
9. To understand the trade cycle theory
10. will be Aware about the money market and capital market





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### **UOI: - Indian Economy**

On completion of the course, students are able to

1. Understand nature, Basic Characteristics and Major issues of Indian economy
2. Understand population & economic development
3. Understand Poverty and Unemployment Concepts and their trends in Indian economy
4. Understand role of agriculture, industrial sector in Indian economy.
5. Understand economic planning in India
6. Understand Salient Features of Economy of Maharashtra.
7. Understand Role of Co-operative in Economic Development of Maharashtra.
8. To understand role of SMEs in development
9. Understand Regional Imbalance Causes & Preventive Measures.
10. To understand the role of government for the economic development.

### **Course OUTCOMES: B. A. ECONOMICS**

On completion of B.A (Economics), Students are able to:

1. Understand basic concepts of economics.
2. to able to analyze economic behavior in practice.
3. Understand the economic way of thinking.
4. The ability to analyze historical and current events from an economic perspective.
5. The ability to write clearly expressing an economic point of view.
6. Be exposed to alternative approaches to economic problems through exposure to Coursework in allied fields.
7. To create students ability to suggest of the various economic problems.
8. To help the various competitive exam.
9. Economics major will able explain the role of government in the economics
10. They are finding carrier with economics May ideas came in to the mind by from economics.



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**Course Outcome- Subject English**

**B.A.-I Compulsory English- Semester -I & II**

**Prescribed Textbook- A Novel Beginning (Orient BlackSwan)**

**Objectives:-**

1. To generate interest of the students in English Language through interesting lessons.
2. To motivate the students through the Life Sketches of successful entrepreneurs
3. To develop interest in poetry through poems which are easy to understand
4. To make the students understand the poems of different genres.
5. To make the students understand structures of sentences through prescribed grammar.

**Learning Outcomes**

1. The moral imparted in Prose will have a positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Indian and English poets and develop critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.

**B.A- Compulsory English Semester-III & IV**

**Prescribed Textbook- Rhymes and Sketches (Orient BlackSwan)**

**Objectives**

1. To make the learners understand the value of natural resources and the importance of their preservation.
2. To make the learners understand the role of element humour in conveying a lesson.
3. To encourage humanity and goodwill through the prose section.
4. To make the students understand the importance of religious values and be satisfied with what they possess through the prose prescribed.
5. To develop an urge to succeed just as the great personalities whose life stories have been prescribed.
6. To make the learners imbibe the spirit to struggle and nurture indomitable spirit through the poetry section.
7. To boost confidence about narration skills and email drafting technique.
8. To train the learners how to exercise brevity or explain in detail through Grammar and Composition.

**Learning Outcome**

1. The learners will learn the lessons of morality and humanity
2. The aim is to make the students realise the importance of having unpolluted water and conserve natural resources by worshipping nature for the sake of existence of mankind.
3. The prescribed life sketches of successful people will act as an inspirational story and these people may become their role models.
4. The learners will imbibe lessons of humanity and justice through the poetry section.
5. The power of expression of the learners will get enhanced through the grammar and Composition Section.



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### B.A Final – Semester –V & VI

#### Prescribed Textbook- Emanating Voices (Orient BlackSwan)

##### Objectives

1. To encourage the spirit of brotherhood and belief in humanity through the messages conveyed in the prose section.
2. To encourage the student to have a vision just as the prescribed personalities had.
3. To make the students understand the undercurrent of a meaning message in the poetry.
4. To make the learners understand the importance of the role of tenses in communicating in English.

##### Learning Outcomes

1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives.
2. In an era when we are facing the problem of unemployment the students will feel encouraged towards self-employment after reading about the great personalities.
3. The strong message that touches the lives of common people conveyed through the poetry section will have a powerful impact on the minds of the learners.
4. The Grammar and Composition section will boost their self-confidence resulting into effective communication skills.

### B.A- Supplementary English

#### Course Objectives

1. To introduce the concept of critical thinking among the students by analysing and evaluating literature.
2. To help students to understand the usage of English Language from competitive examination point of view.
3. To make students understand that barriers are self-created and can be removed by becoming conscious of them.
4. To create minds that are able to produce ideas, decisions, recollect memories and reasoning ability so as to be better decision makers, strategists and visionaries.
5. To engage learner in reflective and independent thinking while being an active learner than passive recipient of information.
6. To suggest ways of improving reading and writing skills to students.
7. To train students to be job ready through short stories with relevant activities on English Language.
8. To help students learn eight interlinked soft skills through number of activities.

##### Learning Outcomes

#### The Many Worlds of Literature

1. Students will be exposed to the values of life in the contemporary world because without a sense of values their education would be of no use.
2. Platform will be provided to young learners to acquaint themselves with literary language and theoretical dimension.

#### Macmillan Selected Short Stories

1. Students will develop the taste for reading through material which would acquaint





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- them with a keen and subtle way in which the English Language is used.
2. Students will be provided with moral visions which will act as a permanent resource of their behaviour in society.

### **Basics of Academic English**

1. The ability to read and understand the range of written texts including those central to academic studies will be developed in the students.
2. Students will be exposed to varied strategies for reading that are appropriate for given purposes and discourses types.
3. Students will be able to understand spoken English as encountered in classrooms, seminars, public lectures, social settings and on T.V or WEB based programmes .
4. **Students will be able to express ideas in varied forms of speech and writing.**

### **The Spectrum**

1. Students will learn about the authors from the wide spectrum and different walks of life.
2. Students understand the relevance of literary aspects in grasping scope and intricacies of language.

### **Gulliver's Travels**

1. Students will come to know about the genre called Satire.
2. Students will realise how a piece of literature can be a source of social reform as well as an interesting and interesting document.

### **Pygmalion**

1. Students will realise the importance of clarity and accuracy in languages
2. Students will come to know the entertaining characteristics of Shavian Drama

### **English and Soft Skills**

1. The soft skills of students at undergraduate level will be developed to equip them with the essentialities of the work place.
2. Students will be helped to enrich their vocabulary along with adequate practice of use of phrasal verbs and idioms to achieve ease in conversational English

### **Lights on**

1. Students will be helped to make the transition to the 21 century through the plays written in the decade of 2000.
2. Students will be exposed to the spoken and colloquial use of language in particular context through dialogues.



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राष्ट्रमंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर

मानव्य विद्या शाखा (HUMANITIES)

बी. ए. आवश्यक मराठी

अभ्यासक्रम 2022-23 पागून पुढे नुरू

### Program Objectives

#### बी. ए. आवश्यक मराठी - विषयाची उद्दिष्टे

१. मराठी भाषेतील प्रमुख अभिजात साहित्याचा व साहित्यिकांचा परिचय घडविणे.
२. मराठी भाषा आणि साहित्य यागंबंधीची आवड निर्माण करणे.
३. विद्यार्थ्यांच्या वाङ्. मयीत व कलाविषयक अभिरुचीचा विकास करणे.
४. साहित्याभ्यासातून जीवनविषयक व समाजविषयक ज्ञान विकसित करणे, प्रगल्भ करणे.
५. समकालीन स्पर्धेच्या व देशजी भाषेच्या अतिक्रमणाच्या परिस्थितीत मराठी भाषेच्या संरक्षण व संवर्धनावरचे तसे श्रुद्ध व अविकृत रूप टिकविण्याच्या दृष्टीने जागरूकता निर्माण करणे.
६. भाषा व्यवहारासाठी आवश्यक ती लेखन, भाषण, वाचन ही कौशल्ये विकसित करणे.
७. भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क-प्रसार माध्यमे यांचा परस्परसंबंध समजावून देणे.
८. भाषेचे तसेच साहित्याचे आकलन आणि जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे.

#### बी. ए. भाग १ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

१. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
२. भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आणि इतिहासाची ओळख करून देणे.
३. विविध साहित्यप्रकारांची ओळख करून देणे.
४. विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
५. नैतिक मूल्ये रुजविणे.

### सत्र १

#### घटक १ (सद्य विभाग)

१. पाश्चात्यांचा काल पांगुरवणे - म्हादंभट



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१. माय मराठी — मुकुंदराज
२. ज्ञानेश्वरांचे असंग — संत ज्ञानेश्वर
३. दवाचे शेंब — केशवसुत
४. भंगू दे काठिण्य माझे - वा. मी. मर्ढेकर
५. चार शब्द - नारायण सुर्वे

**घटक ३ (व्यावहारिक मराठी)**

- १ व्यावहारिक मराठी : स्वरूप आणि भूमिका
- २ भाषिक संवादव्यवहाराची मूलतत्त्वे

**घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)**

- १ वाक्प्रचार-म्हणी संग्रह करणे
- २ शब्दसंग्रह वाढविणे, सुविचार संग्रह करणे
- ३ प्रत्यक्ष संवाद
- ४ विविध संस्था, ग्रंथात्म्यांना भेट देणे

**सत्र २**

**घटक १ (गद्य विभाग)**

- १ भारतीय लोकशाहीचे भवितव्य काय? — डॉ. बाबासाहेब आंबेडकर
- २ गाडगेबाबांनी शाळा दिली - सीमा साखरे
- ३ अज्ञातशत्रू अटलजी — शरद पवार
- ४ कृष्णविवर - जयंत नारलीकर
- ५ विवेकवाद - नरेंद्र दाभोलकर

**घटक २ (पद्य विभाग)**

- १ मृण्मयी — इंदिरा संत
- २ उपःकाल होता होता — सुरेश भट
- ३ पुन्हा एकदा — यशवंत मनोहर

**४ मेडरं - विठ्ठल वाघ**

- ५ आई ! मारू नकोस गर्भात — उपाकिरण आवाम



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**घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)**

- १ स्व-परिचय लिहिणे
- २ नोकरीसाठी अर्ज लिहिणे
- ३ तक्रार पत्र तयार करणे
- ४ लेख, कथा इत्यादीचा सारांश लिहिणे

**Course Outcomes – (अभ्यासक्रमाचे परिणाम)**

१. विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल.
२. पत्रलेखन, सारांशलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारत सगळेच जीवनव्यवहारात उपयुक्त ठरतील.
३. एकाग्रतेने वाचन करण्याची सवय लागेल.
४. भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विकास होईल.
५. अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल.
६. विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल.
७. अभ्यासक्रमाची उद्दिष्टे साध्य होतील.





College Code : 696

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**बी. ए. भाग २ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)**

- १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे व प्राचीन तसेच आधुनिक साहित्याचा परिचय करविणे
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक प्रथांची जाणीव करून देऊन त्यावरील उपायांचा शोध घेण्यास प्रवृत्त करणे.
- ३ मानवतावाद व जीवनव्यवहाराची सांगड घालणे व मानवतावादी दृष्टिकोन निर्माण करणे.
- ४ विद्यार्थ्यांची लेखनवैशिष्ट्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
- ५ ग्रामजीवन, कृषिसंस्कृती व श्रमसंस्कृती विषयी आदराची भावना निर्माण करणे.

**सत्र ३**

**घटक १ (गद्य विभाग)**

- १ ढत्तीचा दृष्टांत (दृष्टांतपाठ) - केशिराजवास
- २ वाचन - गोपाळ गणेश आगरकर
- ३ गर्प (कथा) - जी. ए. कुलकर्णी
- ४ आम्ही वानरांच्या फौजा (लघुनिबंध) - श्रीनिवास कुलकर्णी
- ५ नियतीच्या विक्राळ जवड्यात (भी वनवासी) - सिंधुताई मपकाळ

**घटक २ (पद्य विभाग)**

- १ दोन अभंग - १) पुण्य पर उपकार - संत तुकाराम  
२) जे का रंजले गांजले
- २ माझी माय मरमोती - बहिणाबाई चौधरी
- ३ या जागण्यावर शतदा प्रेम करावे - मंगेश पाडगावकर
- ४ उन्हउतरणी - श्रीधर शनवारे
- ५ वृत्तोत पाणी - भुजंग मेश्राम

**घटक ३ (व्यावहारिक)**



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### Course Learning Outcomes

#### **B A I Sem: Political Theory**

1. Distinguish systematic normative inquiry from other kinds of inquiry within the discipline of political science.
2. Write a clear and coherent expository synopsis of the theory of a major thinker in the history of political thought.
3. Identify the most important contributors to modern Western political thought and explain why their contributions are important.
4. Explain the central concepts in modern Western political thought.
5. Demonstrate the ability to apply abstract theory to concrete problems by using the ideas of political theorists to address contemporary social issues such as affirmative action, pornography and capital punishment.

#### **B A II Sem: Western Political Thought**

1. Providing an insight into the dominant features of Western Political Thought:
2. Examining the features of Political Thought.
3. Critically examining John Stuart Mill's views on liberty and representative government.
4. Examining the features of Marxism

#### **B A III Sem: Indian Government and Politics**

1. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
2. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
3. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers;
4. The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System,
5. Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism
6. Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role
7. Evaluating the role of various forces on Indian politics: religion; language; caste; regionalism; Terrorism



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**B A IV Sem: State Government and Politics**

1. Critically analyzing the important institutions of the Indian State Governor
2. Assessing the nature of Indian Federalism with focus on Union-State Relations.
3. Chief Minister and Council of Ministers;
4. The legislature: Vidhan Sabha, Vidhan Parishad, Speaker, Committee System
5. Panchayat Raj System 73rd & 74 Constitutional Amendment
6. Investigating the women's movement and Right to Information

**B.A V Sem: Comparative Government And Politics**

1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
2. Investigating the nature and scope of Comparative Politics.
3. Analysing the approaches the approaches and models of comparison and institutional approach.
4. Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA
5. Discussing the features of a federal system with special reference to USA
6. Conducting an intensive comparative study of the Executive (UK, USA, );
7. Legislature (UK, USA )
8. The Judiciary (UK, USA).

**B A VI Sem : International Relation**

1. Explaining scope and subject matter of International Relations as an autonomous academic discipline.
2. Approaches and methods to study the discipline through Political realism, Pluralism and World system's Model.
3. Studying the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy.
4. Explaining certain basic concepts like Globalisation in contemporary world order. CO6- Describing the Cold War phases and understanding the post Cold War era.
5. Examining Indian Foreign Policy: Basic Principles, Evolution
6. Evaluating the working of UN and its organs; Human Rights.